

Remote Learning Packet

Ms. Boukhira - 4th Grade

Dates: May 4 -May 15

STUDENT NAME:

- *Students will be assigned pages in this packet based on the content covered during remote learning Zoom sessions each day.*
- *Some math problems should be worked out on a separate sheet of lined paper (included in this packet).*
- *Check Class Dojo daily for what pages will be assigned each day.*
- *Students should also fill out the reading log included in this packet every day. Students should be reading 20-30 minutes everyday.*

Name _____

Customary Units of Length

Choose the most appropriate unit to measure the length of each. Write in., ft, yd, or mi.

- | | | | |
|-------------------|-------|-------------------|-------|
| 1. boat | _____ | 2. wallet | _____ |
| 3. soccer field | _____ | 4. finger bandage | _____ |
| 5. computer cable | _____ | 6. train route | _____ |
| 7. nose | _____ | 8. sea | _____ |

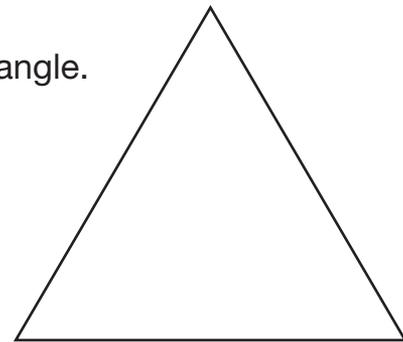
Estimate first. Then, measure each length to the nearest inch.

9.  _____

10.  _____

11. Use a ruler to find the length of one side of the triangle. Then find the perimeter.

12. Eileen needs 9 feet of fabric to make a skirt. If Eileen has 18 feet of fabric how many skirts can she make?



13. Which unit would be most appropriate for measuring the length of a barn?

- A** inches **B** pounds **C** yards **D** miles

14. **Writing to Explain** Explain how you would decide which unit is best for measuring your math book.

Name _____

Customary Units of Capacity

Choose the most appropriate unit or units to measure the capacity of each. Write tsp, tbsp, fl oz, c, pt, qt, or gal.

- 1. teacup _____
- 2. juice box _____
- 3. motor oil _____
- 4. salt in a recipe _____
- 5. carton of cream _____
- 6. large watering can _____

7. **Number Sense** Would a teaspoon be a good way to measure the capacity of a milk carton? Explain.

8. A jug for the baseball team holds 20 gal of water. To make an energy drink, 1 c of mix is used for every 2 gal of water. How many cups of the mix are needed to fill the jug with energy drink? _____

9. Which unit has the greatest capacity?

- A Tablespoon
- B Quart
- C Pint
- D Teaspoon

10. **Writing to Explain** Cassidy says that capacity is the same as the amount. Do you agree? Explain why or why not.

Name _____

Units of Weight

Choose the most appropriate unit to measure the weight of each.
Write oz, lb, or T.

- 1. truck _____
- 2. can of vegetables _____
- 3. person _____
- 4. desk _____
- 5. trailer full of bricks _____
- 6. cup of flour _____
- 7. box of paper _____
- 8. CD _____

9. **Reasoning** Would a scale that is used to weigh food be the best tool to weigh concrete blocks? Explain why or why not.

10. Jen wants to weigh her cat. What is the most appropriate unit she should use to weigh the cat, ounces, pounds, or tons?

11. What is the most appropriate unit you would use to measure the weight of a house?

12. Which animal would it be appropriate to measure its weight in ounces?

- A** mouse **B** elephant **C** horse **D** cow

13. **Writing to Explain** Dezi says that there are more ounces in 1 T than there are pounds. Do you agree? Explain.

Name _____

Changing Customary Units

For 1 through 12, compare. Write $>$, $<$, or $=$ for each \bigcirc .

1. 1 yd \bigcirc 4 ft

2. 40 in. \bigcirc 1 yd

3. 6 pt \bigcirc 3 qt

4. 3 lb \bigcirc 50 oz

5. 2 yd \bigcirc 6 ft

6. 3 ft \bigcirc 30 in.

7. 1 gal \bigcirc 15 c

8. 3 T \bigcirc 3,000 lb

9. 1 mi \bigcirc 2,000 yd

10. 100 ft \bigcirc 100 mi

11. 1 gal \bigcirc 100 fl oz

12. 3 tbsp \bigcirc 10 tsp

13. Which measurement is **NOT** equal to 1 mile?

A 1,760 yd

B 5,280 yd

C 5,280 ft

D 63,360 in.

14. **Writing to Explain** A recipe calls for 4 tsp of baking soda and 1 fl oz of vanilla. Which measurement is greater? Explain.

Problem Solving: Writing to Explain

1. The shape to the right is a rectangle. How can you use the information shown to find its perimeter?

$$\text{Area} = 35 \text{ in.}^2$$

← 7 in. →

2. David took a survey of 12 people to find out what their favorite animal is. Of those, $\frac{1}{3}$ of the people said they like dogs best. How can you find out how many people liked dogs best?

3. Between 6 A.M. and 10 A.M. the temperature rose by 5°F . Between 10 A.M. and 2 P.M. the temperature rose by 6°F . Between 2 P.M. and 6 P.M. the temperature rose by 0°C . Would you be able to tell how much the temperature rose since 6 A.M.? Why or why not?

4. How could you find out which weighs more, one ton of pillows or one ton of bowling balls?

5. Warren measured a rectangular window to find out how much plastic he would need to cover it. The window measured 5 ft 6 inches by 2 ft 9 inches. About how many square inches of plastic does Warren need to cover the window?

- A** 1,800 square inches **C** 2,400 square inches
B 2,100 square inches **D** 2,800 square inches

Name _____

Using Metric Units of Length

Choose the most appropriate unit to measure each. Write mm, cm, dm, m, or km.

1. width of a house

2. distance across Lake Erie

3. width of a thumbtack

4. thickness of a phone book

Estimate first. Then, find each length to the nearest centimeter.

5. 

_____, _____

6. 

_____, _____

7. **Number Sense** Which would you be more likely to measure in centimeters, a fish tank or a swimming pool?

8. Which is longer, a 12 cm pencil or a 1 dm pen? _____

9. Which is the most appropriate measure for the length of a skateboard?

A 5 mm

B 5 cm

C 5 dm

D 5 m

10. **Writing to Explain** Jill measured the length of her eraser. She wrote 5 on her paper without the unit. Which metric unit of measure should Jill include?

Name:

Weekly Math Review - Q3:1

Date:

Monday	Tuesday	Wednesday	Thursday										
What is the VALUE of the underlined digit? $8,0\underline{9}8,375$ $\underline{8},098,375$	Write 2,000,947 in each form. Word: Expanded:	Round 543,829 to the nearest... 100: 1,000: 10,000:	Compare the numbers using $>$, $<$, or $=$. $1,309,754$ ____ $1,093,888$ $984,764$ ____ $1,232,430$										
Find the Difference. $23,841 - 7,983$	Find the Sum. $82,694 + 3,899$	Find the Difference. $28,547 - 8,759$	Find the Sum. $213,857 + 43,762$										
Find the Quotient. $4,387 \div 6$	Find the Product. 447×63	Find the Quotient. $8,275 \div 8$	Find the Product. $7,549 \times 8$										
Nicholas has saved up \$6,482 from his last 7 birthdays. If he gets the same amount every year for his birthday, how much money does Nicholas get on one birthday?	Ms. Sharp baked 21 trays of cookies with 35 cookies on each tray. If she needs to bake 840 cookies, how many more trays will she need to make?	There are 35 rows in the stadium with 896 seats in each row. How many seats are there altogether in the stadium?	Mr. Rogers makes \$35,876 a year. His yearly living expenses are \$26,988. How much money does Mr. Rodgers have after he pays his living expenses?										
Complete the pattern. $67, 57, 47, 37, \underline{\quad}, \underline{\quad}$	Find the factors of 45.	Create a pattern with the rule $n \times 2 + 1$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>10</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>	1	2	3	4	10						Find the least common multiple of 3 and 4.
1	2	3	4	10									
Compare the fractions using $>$, $<$, or $=$. $\frac{4}{5}$ ____ $\frac{3}{7}$ $\frac{3}{5}$ ____ $\frac{8}{10}$	Rewrite the improper fraction as a mixed number. $\frac{8}{3}$ $\frac{15}{5}$	Find an equivalent fraction. $\frac{4}{7}$ $\frac{6}{12}$	Rewrite the mixed number as an improper fraction. $3\frac{2}{4}$ $4\frac{2}{5}$										
Solve. $\begin{array}{r} 1\frac{3}{4} \\ + 2\frac{3}{4} \\ \hline \end{array}$ $\begin{array}{r} 3\frac{1}{3} \\ - 1\frac{2}{3} \\ \hline \end{array}$	Solve. $\begin{array}{r} 1\frac{5}{6} \\ + 4\frac{3}{6} \\ \hline \end{array}$ $\begin{array}{r} 4\frac{2}{5} \\ - 2\frac{3}{5} \\ \hline \end{array}$	Solve. $\begin{array}{r} 2\frac{7}{8} \\ + 2\frac{3}{8} \\ \hline \end{array}$ $\begin{array}{r} 3\frac{1}{4} \\ - 1\frac{3}{4} \\ \hline \end{array}$	Solve. $\begin{array}{r} 2\frac{3}{7} \\ + 4\frac{6}{7} \\ \hline \end{array}$ $\begin{array}{r} 2\frac{1}{6} \\ - 1\frac{5}{6} \\ \hline \end{array}$										
Jonathan went to Publix with his mom. They bought $\frac{1}{8}$ pound of almonds, $\frac{2}{8}$ pound of cashews, and $\frac{5}{8}$ pound of walnuts. How many pounds of nuts did Jonathan and his mother purchase?	Ms. Rivera has a pack of pencils. $\frac{2}{10}$ of the pencils are red, $\frac{4}{10}$ are blue, and the rest are green. What fraction of the pencils are green?	Mary's house is $\frac{3}{4}$ of a mile from Kerry's house. Kerry's house is $\frac{1}{4}$ of a mile from Gina's house. How far is it from Mary's house to Gina's house?	Dan drank $\frac{3}{7}$ of his water bottle before lunch and $\frac{3}{7}$ of his water bottle after lunch. How much water is left?										
What is $\frac{1}{2}$ of 8? ○ ○ ○ ○ ○ ○ ○ ○	Draw a picture to answer. What is $\frac{1}{4}$ of 12?	○ ○ ○ ○ ○ ○ $\frac{1}{2}$ of 6 is ____ $6 \times \frac{1}{2} =$ ____	Solve. $4 \times \frac{1}{5} =$ $5 \times \frac{1}{3} =$										

Name:

Weekly Math Review - Q2:3

Date:

Monday	Tuesday	Wednesday	Thursday
Compare the numbers using $>$, $<$, or $=$. 127,489 ___ 127,874 2,843,928 ___ 3,999,487	Write this number in expanded form. 208,000,478	What is the place value of the underlined digit? 4,789, <u>9</u> 38 3, <u>7</u> 29,492	Write this number in word form. 1,289,304
Find the Sum. 892,422 + 54,770	Find the Difference. 21,807 - 10,739	Find the Sum. 81,924 + 3,827	Find the Difference. 58,008 - 9,438
Find the Product. 827 x 23	Find the Product. 9,874 x 7	Find the Product. 287 x 65	Find the Product. 508 x 82
Find the Quotient. 5,389 \div 6	Find the Quotient. 9,276 \div 8	Find the Quotient. 2,408 \div 5	Find the Quotient. 7,398 \div 6
There are 22,456 pine trees in the park. The park workers are going to plant 6,478 more trees this year. How many trees will there be when they are done?	A furniture store received an order for 8,367 tables. They can fit 7 tables in a large shipping box. How many shipping boxes will they need to ship all the tables?	Cassie wrote a book with 78,456 words. While she was revising her work, she erased 1,384 words. She then added 574 words. How many words does her story now have?	Kate is going to purchase a table for \$255, a rug for \$158, and 4 chairs for \$97 each. How much money will she spend altogether?
List the first 5 multiples, and find ALL the factors of 18. Multiples: Factors: Prime or Composite?	List the first 5 multiples, and find ALL the factors of 21. Multiples: Factors: Prime or Composite?	List the first 5 multiples, and find ALL the factors of 33. Multiples: Factors: Prime or Composite?	List the first 5 multiples, and find ALL the factors of 37. Multiples: Factors: Prime or Composite?
Complete the pattern and find the rule. 1, 4, 16, __, __, __ Rule: 1, 3, 9, 27, 81, __, __, __ Rule:	Complete the pattern and find the rule. 5, 10, 15, 20, __, __, __ Rule: 1, 2, 4, 8, 16, __, __, __ Rule:	Luis jogged 1 mile on Monday, 3 miles on Tuesday, and 5 miles on Wednesday. If this pattern continues, how many miles will he jog on Friday?	Sarah's mom got her a Math tutor because she scored a 65 on her first math test. After getting some extra help, she scored a 69 on the second test, 73 on the third test, and a 77 on the fourth test. If this pattern continues, on what test will Sarah score a 93?
Name the Fractions below. 1.  2.  3. 	Equivalent fractions are fractions that are _____. Use the model below to list 3 fractions that are equivalent to $\frac{1}{2}$. 	List an equivalent fraction for each fraction below. Include a picture. $\frac{1}{3}$  = $\frac{1}{4}$  =	Use multiplication to find 2 equivalent fractions. $\frac{2}{3}$ $\frac{1}{6}$ $\frac{3}{5}$





Name _____

Vocabulary

Directions Draw a line from each word to its definition.

- | | |
|---------------|-----------------------------|
| 1. abundance | a. formal |
| 2. backdrop | b. to feed on growing grass |
| 3. ceremonial | c. surprise |
| 4. drought | d. plentiful; overflowing |
| 5. graze | e. long, dry spell |
| 6. shock | f. background |

Directions Choose the word (or words) from the Word Box that best completes each sentence. Write each word on the line.

Check the Words You Know

___abundance	___backdrop	___ceremonial
___drought	___graze	___shock

- I was in _____ when I saw 500 cows being led to _____ in the pasture.
- The _____ killed the _____ of wheat that my uncle had grown.
- We painted the _____ for each scene of the play.
- The members of the Sioux Nation wore their _____ clothes.

Check the Words You Know

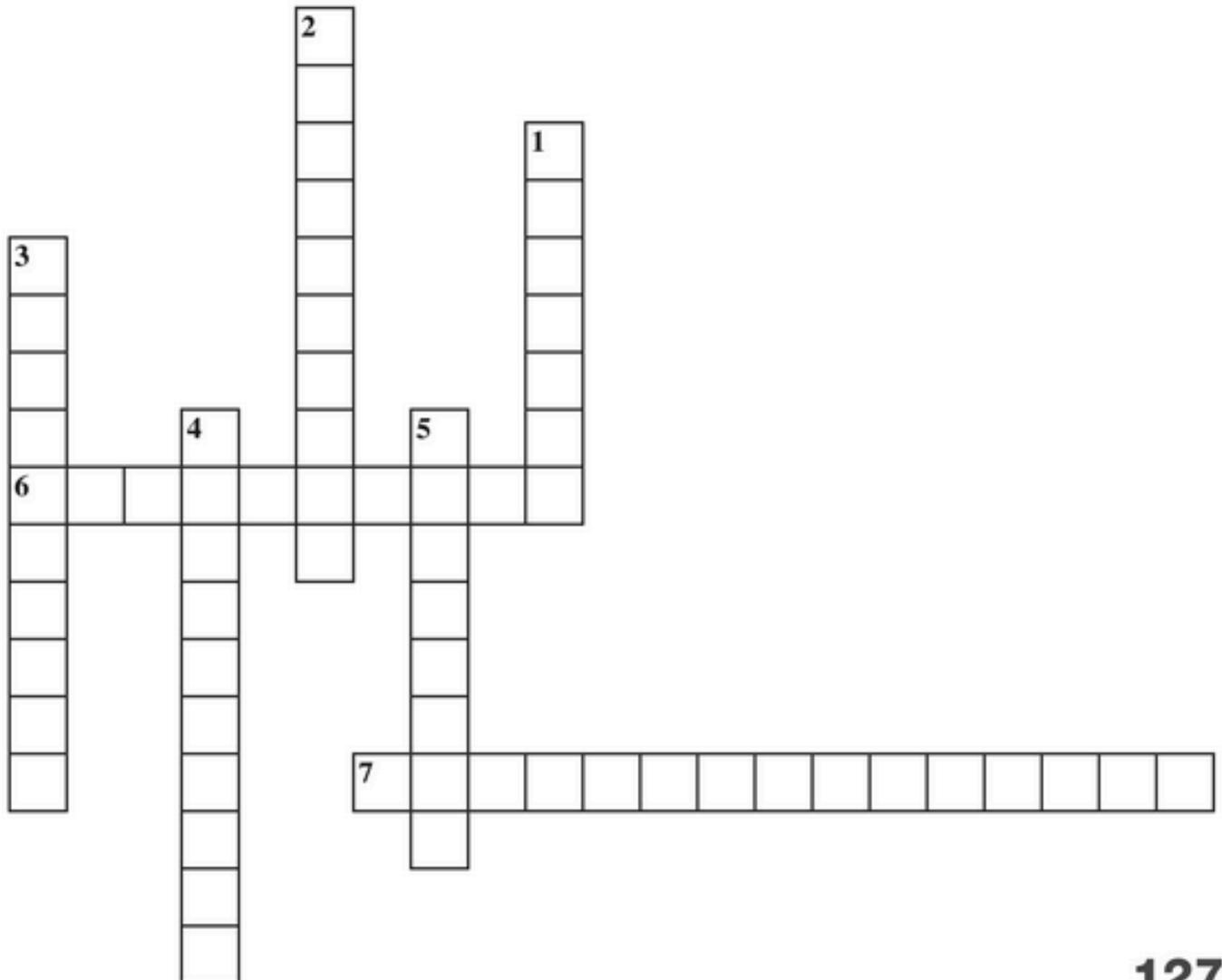
- | | | | |
|---------------|--------------------|---------------|---------------|
| ___audition | ___congratulations | ___enthusiam | ___production |
| ___rehearsals | ___scenery | ___understudy | |

Across

6. an actor able to replace a regular performer
7. praise; appreciation

Down

1. painted structures of a stage set
2. excitement
3. putting on a performance
4. practice sessions to prepare for a performance
5. an interview for a role



Vocabulary

Directions Write each vocabulary word next to its definition below.

Check the Words You Know

___abundance
___drought

___backdrop
___graze

___ceremonial
___shock

1. _____ formal
2. _____ to feed on growing grass
3. _____ surprise
4. _____ plentiful; overflowing
5. _____ long, dry spell
6. _____ background

Directions Choose three words and use each word in a sentence.

7. _____

8. _____

9. _____

Name _____

Read the selection. Then answer the questions that follow.

Endless Energy

More and more people are thinking about how to get energy from sources other than oil, coal, or gas. Those fuels are generally dirty, and one day they will run out. *Renewable* energy means energy that will always be there (renewable = that can be made new again). The wind keeps blowing, the sun keeps shining, and the Earth keeps heating underground rocks. So as long as the Earth is here, those forms of energy will be here.

People have been using wind power for a long time. Before engines were invented, ships had sails that filled with wind, moving them across the water. In some parts of the world, small sailing boats are still used for fishing.

In the past, people generally built windmills to grind grain and to pump water. These windmills had sails that turned as they caught the wind. The sails turned a shaft that ran a pump or grinder. Today, large modern windmills have blades and work together in wind farms to produce electricity.

Sunlight can also be used to make electricity. The sun shines on cells, which are often placed on the roof of a house or building. When the sun hits these cells, there is a reaction that makes electricity. As costs for electricity rise, more people are beginning to use energy from the sun.

Geothermal energy is a way of using underground water that has been heated by rocks, which have themselves been heated by the great temperature of the Earth's core. This hot water is turned into steam, which then runs a machine that makes electricity.

Using renewable energy is a good way to meet the electricity needs of the growing number of people in the world.

Turn the page.

Answer the questions below.

1 Which generalization about renewable energy is made by the author?

- A** These forms of energy will always be there.
- B** In many parts of the world, wind is used to run motors.
- C** Few people know about renewable energy.
- D** Solar energy is generally cleaner than wind energy.

2 Which of the following is not a valid generalization?

- F** Sunlight can be used to create electricity.
- G** Wind power can be used to grind grain.
- H** Sources of coal will never run out.
- J** Underground hot water creates steam.

3 A hundred years ago wind power was generally used to

- A** run automobiles.
- B** pump water.
- C** warm houses.
- D** pump oil.

4 Which of these events happens *first* in the production of geothermal energy?

- F** Underground water is turned into electric steam.
- G** The rocks underground heat up underground water.
- H** The Earth's hot core heats up underground rocks.
- J** Steam is used to run machines that make electricity.

5 Make two generalizations about why finding sources of energy is becoming a problem in the world.

Common Core State Standards

Questions 1–5: Informational Text 1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Generalizing

Directions: Read the passage. Then read each question about the passage. Choose the best answer to each question. Mark the letter for the answer you have chosen.

Explosive Earth

Most volcanoes are made out of lava flows, or streams of melted rock, and other materials. The lava shoots upward in the eruption and falls back again. It lands as cinders or ashes and is shot into the air again. This rise and fall happens many times and forms the cone shape common to most volcanoes. Mount Vesuvius in Italy is a famous volcano of this kind.

A number of volcanoes have deep basins, called calderas, which become filled with water over a long period of time. Crater Lake in Oregon is an example. Forceful explosions that destroy the volcano itself form some calderas.

Many volcanoes are born underwater on the sea floor. Mount Etna and Mount Vesuvius began as underwater volcanoes. So did the huge cones found in the Hawaiian Islands.

Some volcanoes are much more active than others. A number of constantly active volcanoes are found in a belt called the Ring of Fire that encircles the Pacific Ocean. Other volcanoes become inactive, or dormant, for months or years. The eruption that follows a long dormant period is usually violent. This was true in the state of Washington when Mount Saint Helens erupted violently after a 123-year period of quiet.

One reason scientists study volcanoes is that they can be dangerous to life forms. In addition to the dangers of lava and ash, the eruptions can melt ice and snow and cause deadly mud flows. Harmful gases can pour out of volcanoes long after they have erupted.

- Which of the following statements is **not** a generalization?
 - Most volcanoes are made out of lava flows and other materials.
 - Mount Vesuvius is a famous volcano in Italy.
 - A number of volcanoes have deep basins.
 - Most volcanoes have a cone shape.
- Underwater volcanoes are born—
 - only in Italy.
 - inactive.
 - on the sea floor.
 - only in the Ring of Fire.
- Many active volcanoes are found—
 - only on the sea floor.
 - in Oregon.
 - in a rim around the Pacific.
 - everywhere on Earth.
- An eruption after a period of inactivity usually—
 - occurs in the Ring of Fire.
 - is violent.
 - creates a cone-shaped volcano.
 - forms a caldera.
- Which statement below is a valid generalization?
 - All volcanoes become active again after a quiet time.
 - Few volcanic eruptions are dangerous.
 - Danger from volcanoes ends with the eruptions.
 - Some volcanoes are more active than others.



Notes for Home: Your child identified generalizations—broad statements about several things or people—in a passage. **Home Activity:** Read a brief magazine article with your child. Challenge him or her to write one or two generalizations that are supported by the facts in the article.

Name: _____

Underwater Adventure

by Kelly Hashway

Andy slumped in his seat and moaned. His father had dragged him along for all the weekend errands. Andy just wanted to go home and play video games, but his dad insisted they spend quality time together.

"How many more places do we have to go?" Andy asked after the fourth stop. They'd already been to the bank, the supermarket, the post office, and the dry cleaner. He couldn't imagine what they could possibly have left to do.

"Just one more." His father smiled. "I saved the best for last."

Andy didn't think any errands were fun. "Oh no, we aren't going school clothes shopping are we?"

"No. This is much more exciting."

Andy worried his dad might not have the same definition of exciting that he had, but he tried to be hopeful. After the bank, how boring could this errand be?

His dad pulled up at The Bubble Palace. Andy groaned. The name was much more interesting than the actual place.

"The car wash? How is this exciting?" Andy crossed his arms in protest.

"You'll see," his dad said.

Andy expected his dad to pull into an open garage kind of building and get out to use the hose. But instead he pulled up to some sort of drive through.

"What's this?" Andy asked.

"You've never been in one of these?"

"No. Mom goes to the self-serve car wash."

His dad smiled. "I like this one better. It's like an underwater adventure."

Underwater adventure? Were they driving into water or something?



Andy watched in silence as his dad paid the attendant and pulled the car onto a strange kind of conveyor belt.

"Shouldn't we get out of the car?" Andy asked.

"You could, but you'd miss the best part." His dad took his hands off the wheel as the car was pulled forward.

They drove through a black plastic mat hanging from the ceiling of the drive through. Andy stared in amazement as the car was sprayed with water from above. The water pounded down on the car and Andy smiled.

"That's pretty cool. Like a rainstorm or something."

"Wait. It gets better."

Soapsuds washed over them, and they passed through rolling brushes on both sides.

"I call those sea anemones," his dad said. "It's like being a fish or some other sea creature, isn't it?"

Andy rolled his eyes, but as the car was pulled through a drying station that blew air and wiped the car with a bunch of wiggling felt strips, Andy said, "Hey, that looks like an octopus wrapping us up in its arms!"

"Now you're getting it." His dad patted his shoulder.

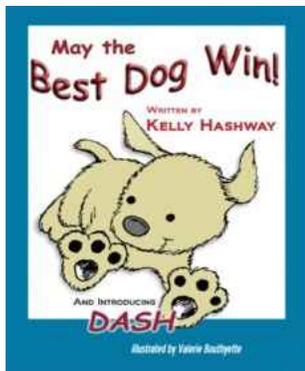
They came out of the car wash.

"See," his dad said, "not all errands are boring."

"Can we do that again?" Andy asked.



About the Author



Kelly Hashway's picture book, *May the Best Dog Win*, is now available!

Dash has the perfect life until the Super Sweeper 5000 shows up. Sweeper runs all over the house sucking up the leftover food scraps, and he even gets his own room! But Dash won't give up his place as the favorite dog without a fight.

Hashway, Kelly. *May the Best Dog Win*. ISBN: 9780984589081

Name: _____

Underwater Adventure

by Kelly Hashway



1. Andy is probably...
- a. a teenager
 - b. a toddler
 - c. a young boy
 - d. more than 21 years old

2. Explain how the car wash in this story was different from the car washes Andy had visited before.

3. How did Andy feel in the beginning of the story? Circle the three best answers from the box below.

imaginative	excited	annoyed	guilty
bored	clever	sick	frustrated

4. At the car wash, Andy and his dad...
- a. become upset with each other
 - b. see a real octopus
 - c. pretend they are underwater
 - d. got out of the car and washed it with a hose

5. In this story, Andy doesn't enjoy running errands with his father. In your own words, write a definition for the word errand.

Vocabulary

Directions Choose the word from the box that means the same or nearly the same as the underlined part of each sentence. Write the word on the line.

Check the Words You Know

___astronauts

___capsule

___hatch

___horizon

___lunar

___module

___quarantine

1. The Earth casts a shadow during an eclipse of the moon .

2. Three of the crew members of the spacecraft on the *Apollo 1* mission died because of a fire on board.

3. Astronauts returning to Earth after a mission are often kept in isolation to prevent the spread of disease.

4. *Vostok 1* was the first front section of a rocket that carried people and supplies into space to orbit Earth.

5. The moon rose above the skyline.

6. An astronaut on an early space walk had to be tied to the self-contained unit within a larger system.

7. The door covering a spacecraft's opening needs to be sealed tightly before a rocket is launched into space.

Directions Imagine that you are an astronaut visiting the moon. On a separate sheet of paper, write a story about your trip. Use at least three of the vocabulary words in your story.

Name _____

Vocabulary

Directions For each word or words below, choose the word from the box that is its synonym. Write the word on the line.

Check the Words You Know

___astronomers ___data ___debris ___galaxy
___geocentric ___heliocentric ___satellite

1. sun in the center _____
2. space experts _____
3. star group _____
4. ruins _____
5. a moon _____
6. information _____
7. Earth in the center _____

Directions Imagine that you are an astronaut. Using at least three vocabulary words, write a paragraph about your adventure in space.

Name _____

Read the selection. Then answer the questions that follow.

Wagon Train

The Oregon Trail was the route—or routes—used by thousands of settlers from the 1840s through the mid-1860s to reach the territory along the West Coast of North America. They made this challenging and dangerous two-thousand-mile trip in wagon trains, some made up of as many as twenty covered wagons. Most left from Independence, Missouri, in the spring when the winter snow had melted. Many kept a record of their five- to six-month odyssey. The following may have come from the diary of a young member of a pioneer family in 1865.

May 1. We left Independence a month ago and are making good time, traveling more than 15 miles per day. Today we crossed the Platte River after the men spent several days building rafts to float the people and wagons across.

June 20. We arrived in Fort Laramie after many weeks of slow and arduous travel through the Great Plains. Because of blinding dust storms followed by terrible thunderstorms, we only went a few miles a day. We need to rest here for a few days before attempting to cross the Rocky Mountains.

August 25. We finally reached Fort Hall and everyone is exhausted. Crossing the mountains was a struggle. We borrowed one another's oxen to pull the wagons up the steep trail, but going down was trickier. To keep the wagons from slipping away, the men held on to them from behind with long ropes.

October 1. Since leaving Fort Hall, we have followed the beautiful Columbia River all the way to Oregon City. It's been six months of unbelievable adventure.

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Turn the page.

Answer the questions below.

1 Where did the wagon train run into dust storms?

- A** near the Mississippi River
- B** on the plains along the Platte River
- C** near the Rocky Mountains
- D** along the Columbia River

2 Using the scale, what is the distance from Fort Kearny to Fort Laramie?

- F** 150 miles
- G** 150 kilometers
- H** 300 miles
- J** 600 miles

3 Where were the settlers during most of their journey?

- A** in mountains
- B** on the Great Plains
- C** close to rivers
- D** near forts

4 Which of the following is a generalization from the selection?

- F** Many kept a record of their five- to six-month odyssey.
- G** Today we crossed the Platte River after days spent building rafts.
- H** The men held on to the wagons from behind with ropes.
- J** We need to rest here for a few days before crossing the mountains.

5 Using the map, describe the route from Fort Hall to Oregon City.

Common Core State Standards

Questions 1–5: Informational Text 7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Name: _____

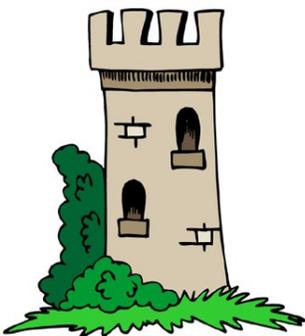
Caroline and the Castle

Caroline lived deep in the forest. In the forest there were enchanted fairies, ancient trees with arms, and talking woodland animals. Everything was magical in the forest, and Caroline was always happy there. Caroline's family lived in a tree house, high in the air, in this magical forest. The enchanted creatures of the forest all became friends with Caroline.



One day Caroline went on a walk with her family, and they came across a huge, stone castle. The castle was surrounded by trees higher than any she had ever seen! Her mother walked to the castle gates and knocked softly. When she did, the gates opened and revealed a beautiful rose garden. On the other side of the rose garden she could see beautifully painted windows and giant wooden doors to the castle.

Her mother and father led the way to the castle doors, carefully avoiding the overgrown rose bushes. When they reached the door, it opened to reveal a royal corridor. A beautiful queen appeared from a nearby room, and greeted them with a bow. After talking about the forest and how they got to the castle, the queen invited them to stay for dinner. A magnificent feast was prepared, and Caroline was most thrilled with the selection of desserts and cakes. She liked the chocolate truffles most.



After the royal feast, Caroline and her family bid their farewells and began the journey home. Caroline awoke in her bed the next day, wondering if it was all a dream.

Name: _____

Caroline and the Castle



1. What kind of a house did Caroline live in?

2. List three adjectives to describe the queen.

3. The last paragraph says that Caroline and her family “bid their farewells.”
What does this mean?

4. Name two things from the story that could not happen in real life.

5. Name two things from the story that could happen in real life.

Something extra: On the back of this paper, draw a picture of the castle and the rose garden. Include lots of details from the story.

Homework Reading Log

Directions: Students should read 20-30 minutes each night and complete the short reading response assigned for each day.

	Book Title and Author	Reading Response	Minutes Read	Parent Signature*
Monday 	_____ _____	Draw a picture of your favorite moment. _____	_____ minutes	X _____
Tuesday 	_____ _____	If you could ask the main character one question, what would it be? _____ _____ _____	_____ minutes	X _____
Wednesday 	_____ _____	How would you rate the section you read today (1 star = ok, 2 stars = good, 3 stars = great, and 4 stars = amazing)? Explain why. ☆☆☆☆ _____ _____	_____ minutes	X _____
Thursday 	_____ _____	Make a prediction: What do you think will happen next in the story? _____ _____	_____ minutes	X _____

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7 MINUTE HIIT WORKOUT FOR KIDS

SET AN INTERVAL TIMER FOR 45 SEC OF WORK 15 SEC OF REST



FROG JUMP

Hop, hop hop! up and down like a frog



BEAR WALK

With your hands & feet on the floor, hips high, walk left & right



GORILLA SHUFFLE

In a low sumo squat, use your hands to balance and shuffle around the room.



STARFISH JUMPS

Jump up and down spreading your arms and legs wide (jumping jacks)



CHEETAH RUN

Run in place as fast as you can, just like the fastest animal in the Sahara



CRAB WALK

Sitting down, place your palms on the ground behind you, lift your hips and crawl on your hands and feet.



ELEPHANT STOMPS

March in place, stomping your feet as hard as you can.

what's your name? fit activity for kids

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM

MOVEMENT CHOICE BOARD

PICK A SQUARE, DO THE ACTIVITY, AND COLOR THE SQUARE!

<p>Tape or chalk maze! Make a maze on the floor with tape (inside) or chalk (outside) by making lines (ex: straight, zig zag).</p>	<p>Play hockey. Cut a pool noodle in half for the stick and use a laundry basket for a goal.</p>	<p>Do ocean animal walks around. Crawl like a crab, giggle like a jellyfish, swim like a fish. Move slow or fast.</p>	<p>Have a race. Run a race with someone special. Mark the starting and stopping points.</p>	<p>Have a spoon race. Place a cotton ball on a spoon and walk around the house balancing it on the spoon. Don't let it drop.</p>
<p>Ice skate with paper plates. Put a paper plate under each foot. Slide around and ice skate around the house.</p>	<p>Puddle jumps. Place blue paper on the ground. Jump over the puddles.</p>	<p>Set up an obstacle course. Jump over stuffed animals, go through a chair, or go around pots.</p>	<p>Have a parade. March around the house playing instruments. Use pots for drums.</p>	<p>Have a clean up race. Play some music and see how many songs it takes you to clean up.</p>
<p>Build a fort with pillows and blankets.</p>	<p>Letter musical chairs. Write letters on sticky notes and place on a chair. Play the music and when it stops say the letter you sit on.</p>		<p>Grab a deck of cards. Flip a card and move that many times. You can hop, stretch, jump, spin, stomp, skip.</p>	<p>Do yoga. Try moves like downward dog, star, and pyramid.</p>
<p>Put on a fashion show. Dress up in fun outfits, play music, and dance down the runway. Put towels on the floor for a runway.</p>	<p>Move like transportation. Fly like a plane, chug like a train, race like a racecar. Move fast or slow.</p>	<p>Have a feather or cotton ball race. Lay on your belly and blow the feather or cotton ball across the floor.</p>	<p>Draw a hopscotch on the ground with chalk or tape. Play hopscotch.</p>	<p>Ride your bike, scooter, or skateboard.</p>